

What are IPPC Guides and training materials?

Guides, e-learning courses, guidelines, training kits, curricula and other technical **resources aimed at enhancing phytosanitary capacity**

Technical resources that offer **accurate, practical, and easy to understand guidance** to National Plant Protection Organizations (NPPOs).

Tools aimed to help NPPOs to effectively implement the:

- International Plant Protection Convention (IPPC),
- International Standards for Phytosanitary Measures (ISPMs), and
- Recommendations of the Commission on Phytosanitary Measures (CPM).



IPPC Guides and training materials

IPPC guides and training materials

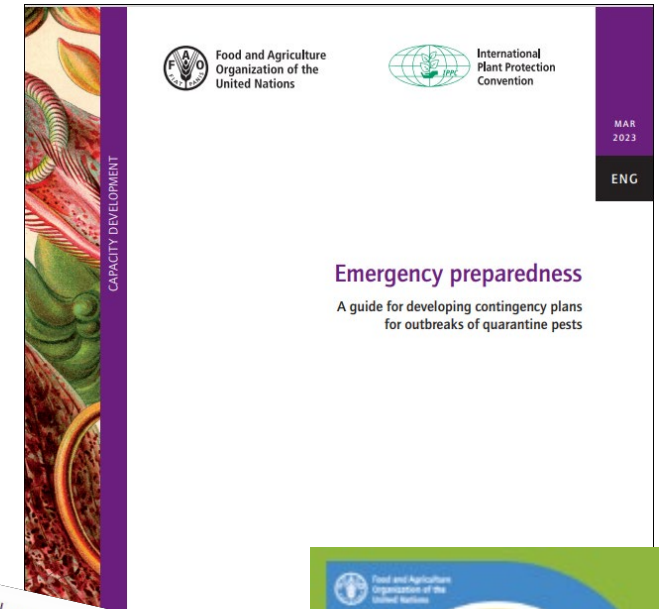
The IPPC has published **24 guides** and **5 e-learning courses**

Created by global **phytosanitary experts**

Available for **free** to everyone


These resources cover various aspects of phytosanitary systems, including **pest status determination** and **pest reporting**

Several guides have been **translated** to various FAO official languages, thanks to assistance from partners



IPPC guides and training materials

IPPC Guides and training materials



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IPPC Guides and Training Materials

IPPC Guides and training materials are intended to help NPPOs build capacity and effectively implement the International Plant Protection Convention (IPPC), the International Standards for Phytosanitary Measures (ISPMs) and recommendations of the Commission on Phytosanitary Measures (CPM). They suggest best practices and provide a starting point for developing legislation, policies and procedures that are responsive to national phytosanitary needs and priorities.

Browse through the titles of available IPPC Guides and training materials below and click on the + sign to learn more about a particular product. Use the search function to find resources related to a particular topic of interest. You can also toggle the column headings to sort the list according to type of product, language or year published.

Translation of resources

Ensuring that all IPPC guides and training material are available in all FAO languages is a priority of both the Implementation and Capacity Development Committee and the IPPC Secretariat. Translating these products depends on the generous support of contracting parties, partners and donors. This support could involve providing funds to cover the costs associated with the translation or by offering the services of a translator in your organization to assist with the translation.

If you or your organization are interested in collaborating, please contact the IPPC Secretariat at ippc@fao.org to discuss how you can help in translating a particular guide or training material.

Title	Type	EN	FR	ES	AR	ZH	RU	Year
Emergency Preparedness: A guide for developing contingency plans for outbreaks of quarantine pests	Guide	EN	FR	ES	AR	ZH	RU	2023
Prevention, preparedness and response guidelines for Fusarium Tropical Race 4 (TR4) of banana	Guide	EN	FR	ES	AR	ZH	RU	2023
Regulation of wood packaging material	Guide	EN	FR	ES	AR	ZH	RU	2023
Pest Risk Analysis (PRA)	E-Learning course	EN	FR	ES	AR	ZH	RU	2022
Phytosanitary Export Certification System	E-Learning course	EN	FR	ES	AR	ZH	RU	2022
Phytosanitary Inspection	E-Learning course	EN	FR	ES	AR	ZH	RU	2022
Surveillance and reporting obligations	E-Learning course	EN	FR	ES	AR	ZH	RU	2022
Pest Status	Guide	EN	FR	ES	AR	ZH	RU	2021
Prevention, preparedness and response guidelines for fall armyworm (<i>Spodoptera frugiperda</i>)	Guide	EN	FR	ES	AR	ZH	RU	2021
Surveillance Guide	Guide	EN	FR	ES	AR	ZH	RU	2021

<https://www.ippc.int/es/core-activities/capacity-development/guides-and-training-materials/>

IPPC Guides and training materials

Pest status guide

The [Pest Status Guide](#) provides detailed guidance to national plant protection organizations (NPPOs) on how to determine the status of a specified pest in a specified area.

(available in English, Spanish and Arabic)



JULY
2021

ENG

Pest Status Guide

Understanding the principal requirements
for pest status determination

Pest status guide

This includes determining both the pest and the area under consideration, gathering and evaluating information, assessing sources of uncertainty, and using pest records and other relevant information to determine whether a pest is present or absent in the area.



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Survey for European grapevine moth



© I. García Varona & P. Horak, SENASA, Argentina

Damage caused by European grapevine moth



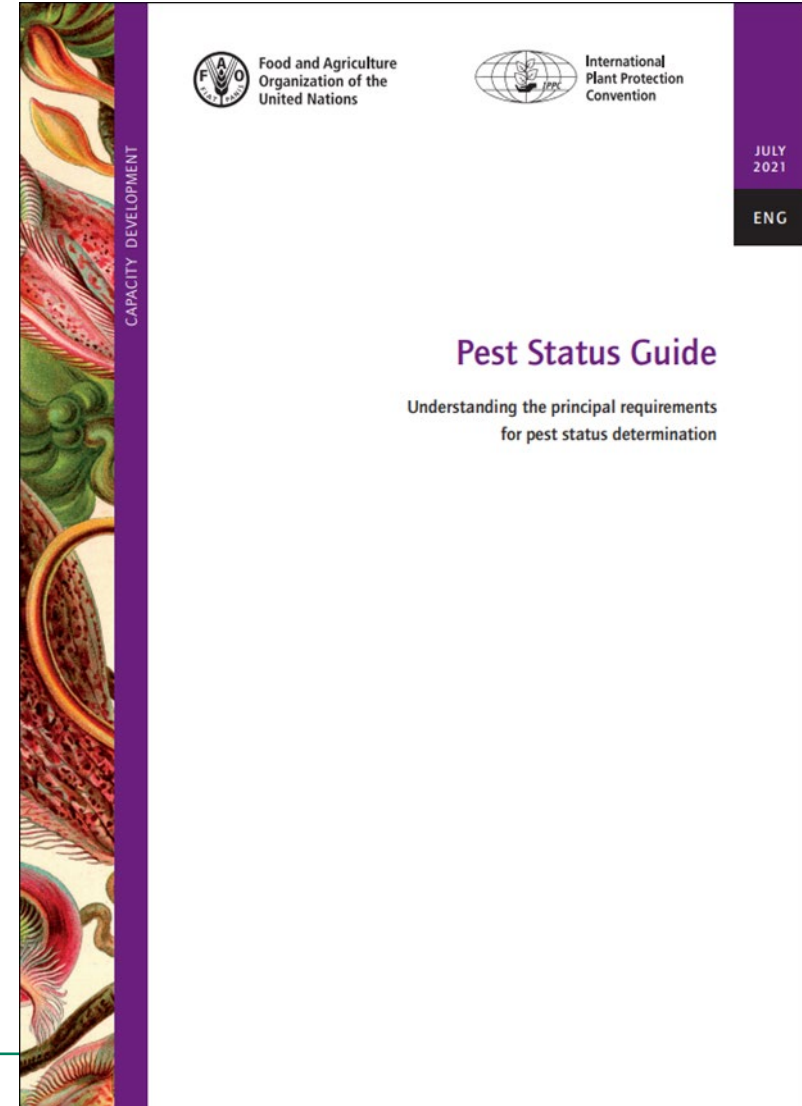
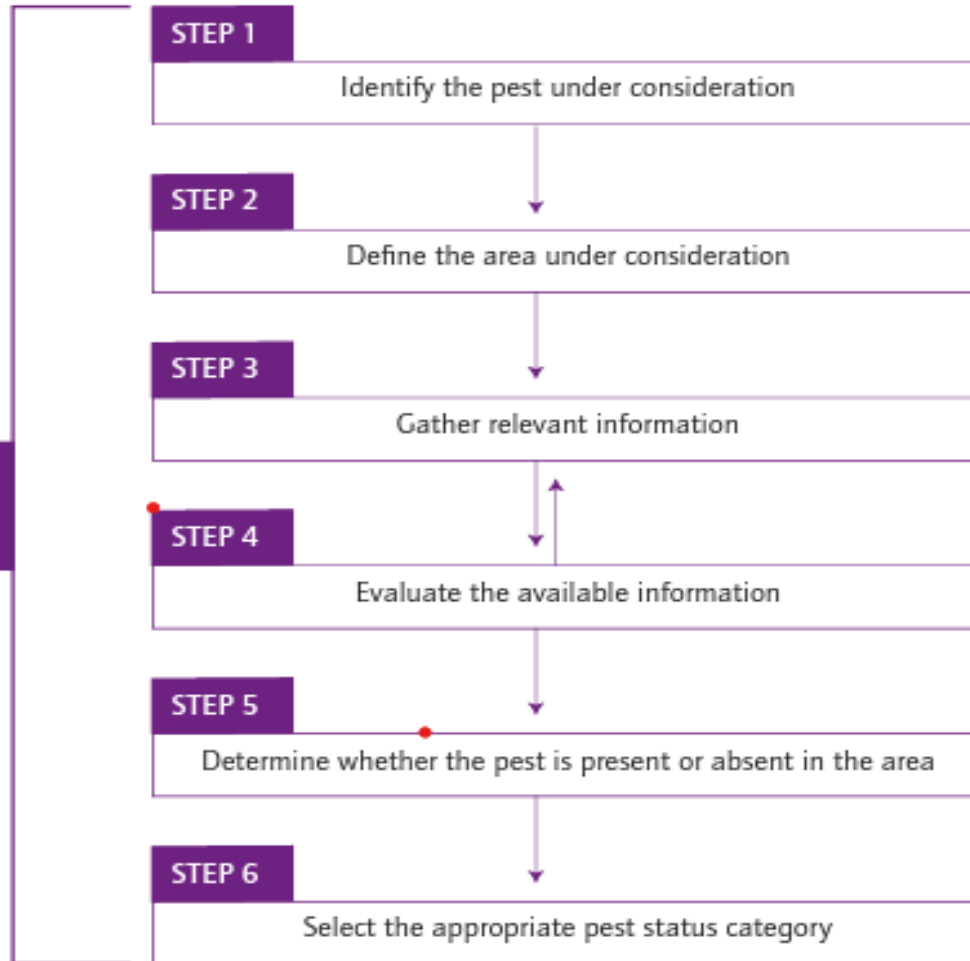
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Species-specific, pheromone-baited trap for European grapevine moth in vineyards



IPPC Guides and training materials

STEPS IN THE PROCESS FOR DETERMINING PEST STATUS

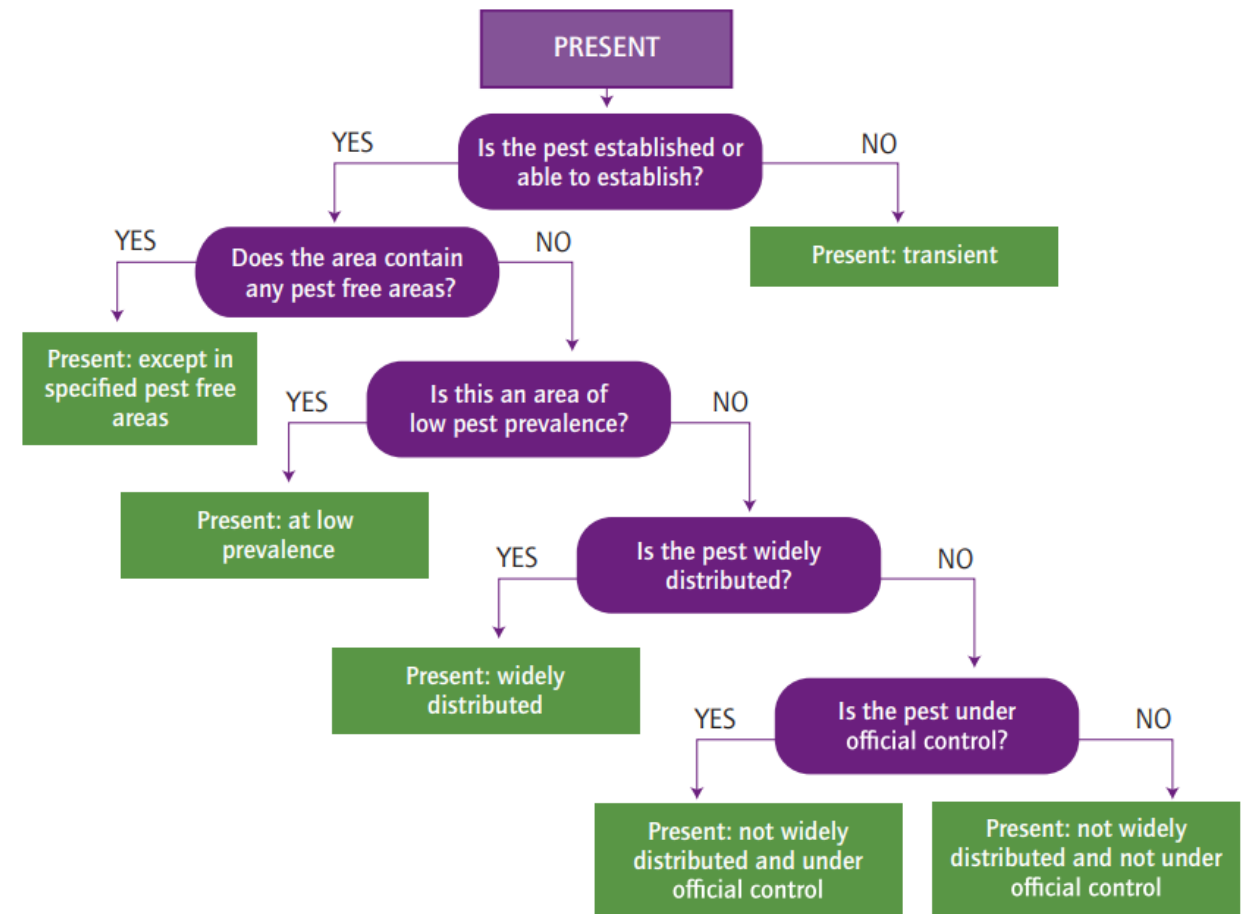


Selecting the appropriate pest status category

It also offers guidance on selecting the appropriate pest status category, as described in ISPM 8 (*Determination of pest status in an area*).

This flowchart illustrates the process that an NPPO may follow and the questions they may ask in order to identify the appropriate presence category for the pest under evaluation in the area under consideration.

There is a similar flowchart to assist with selecting the appropriate absence categories.



Pest status guide

The guide also outlines:

- responsibilities of NPPOs in determining pest status within their territories,
- requirements for national legislation to support pest status-related actions,
- how pest status determination fits within the international phytosanitary framework, and
- how the outcomes of pest status determination can be used to support other activities such as preparing regulated pest lists, pest reporting, and maintaining market access.





IPPC Guides and training materials

POSSIBLE NEXT STEPS

STEP 7

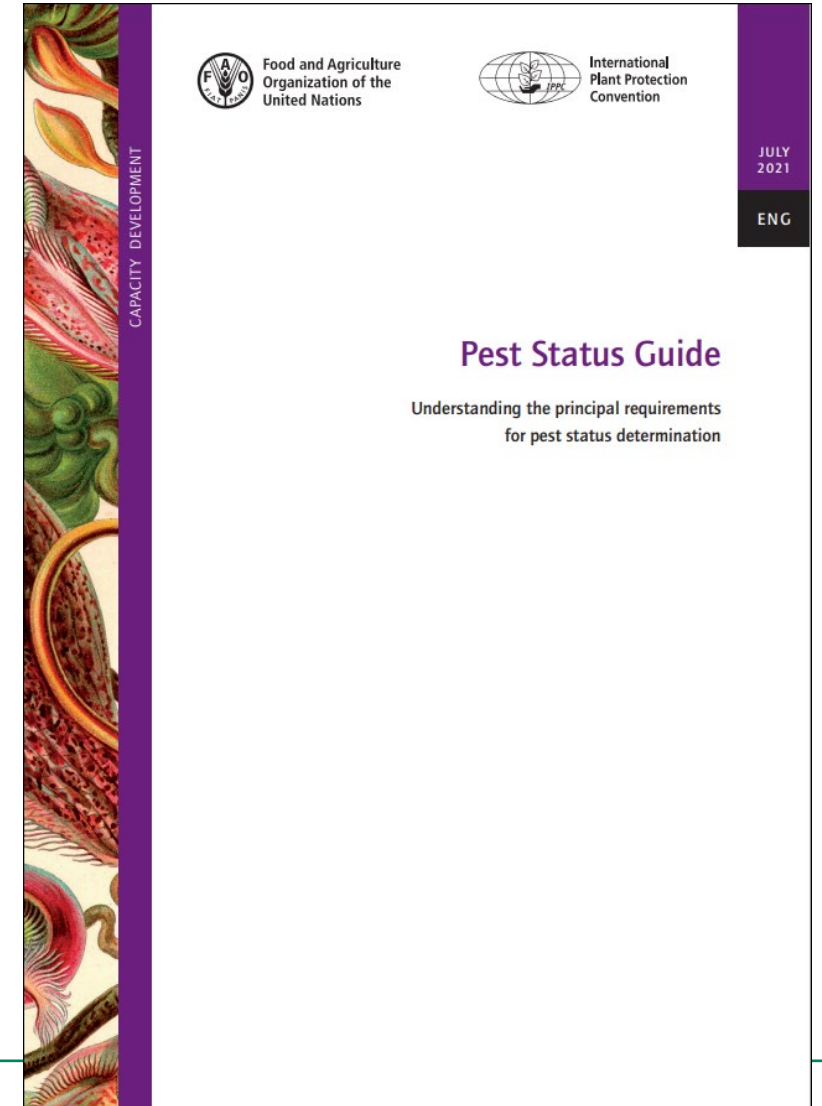
Determine whether the pest should be regulated

STEP 8

Exchange pest status information with other NPPOs

STEP 9

Consider the implications for market access

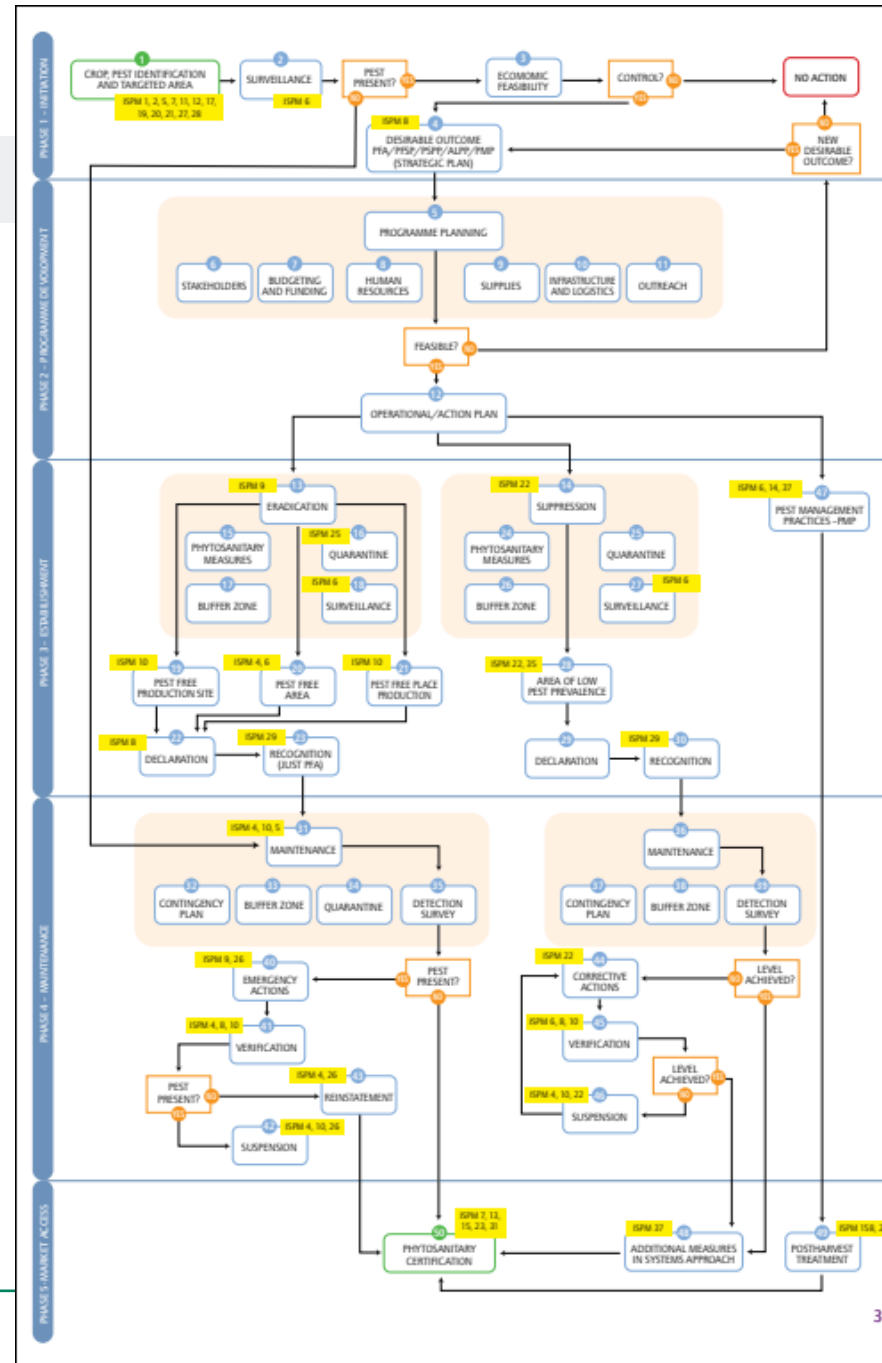


Pest Free Area Guide

Explains the principal requirements for pest free areas, pest free places of production, pest free production sites and areas of low pest prevalence

A decision tree conceptualizes the critical decision processes and management components for establishing and maintaining a PFA, PFPP, PFPS or ALPP

(available in English, French and Arabic)



IPPC Guides and training materials

Guide for Establishing and Maintaining Pest Free Areas

Understanding the principal requirements for pest free areas, pest free places of production, pest free production sites and areas of low pest prevalence



Surveillance and reporting obligations e-learning course

IPPC Guides and training materials



Surveillance and reporting obligations



CERTIFIED COURSE

The Surveillance and reporting obligations e-learning course introduces key concepts related to pest surveillance, pest status determination, and pest reporting.




Surveillance and reporting obligations e-learning course

- provides practical guidance to help NPPOs strengthen their national surveillance systems,
- describes key activities for early pest detection, pest monitoring, and pest status determination, with a focus on new pest detections and emerging pests.



Surveillance and reporting obligations e-learning course

- offers specific information to assist NPPOs in developing national procedures for reporting the occurrence, outbreak, and spread of pests, and
- supports the implementation of ISPM 17 (*Pest reporting*).




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Lesson 6
Pest reporting

This lesson introduces pest reporting in the general context of International Standards for Phytosanitary Measures (ISPM) 17.

The lesson will help learners to understand what a pest report is, when it should be initiated, and what it should contain, as well as its main purposes and delivery mechanisms and National Plant Protection Organization (NPPO)s' responsibilities in carrying out this activity.

The lesson will also present an example of a pest report published on the International Phytosanitary Portal (IPP).

 30 minutes



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International
Plant Protection
Convention

Thank you

IPPC Secretariat

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